

Scottsbluff High School Instructional Rounds Participant Walkthrough v 2.0

Date _____ Participant _____ Instructor Observed _____

Time(s) in Classroom ____:____ to ____:____ Class Title _____ Period _____



Rate the Engagement Level Disengaged Highly engaged

Indicate the observed techniques the instructor employed to check for understanding with students.

- | | | |
|--|--|---|
| <input type="checkbox"/> Choral response | <input type="checkbox"/> Individual involuntary | <input type="checkbox"/> Individual voluntary |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Gesturing | <input type="checkbox"/> Written response |
| <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Yes-No-Why | <input type="checkbox"/> Student Presentation |
| <input type="checkbox"/> Teacher-Student-Teacher | <input type="checkbox"/> 1-on-1 (teacher w/ student) | <input type="checkbox"/> Other |

Indicate the types of questions utilized by the observed instructor.

- | | | | |
|-------------------------------|--------------------------------|------------------------------------|---|
| <input type="checkbox"/> Who? | <input type="checkbox"/> What? | <input type="checkbox"/> When? | <input type="checkbox"/> Where? |
| <input type="checkbox"/> Why? | <input type="checkbox"/> How? | <input type="checkbox"/> Relevance | <input type="checkbox"/> Purposeful Calling on Students |

Lesson Objective:

Agenda and/or Learning Goals:

What evidence did you see of the observed instructor doing the following?

Using relationship with student(s) to redirect behavior

Deescalating student behavior before behavior surfaces

Clear communication of directions to students

Tasks of appropriate level of cognitive demand

Comments:

**Rate the instruction observed on the scales below.
Place an X on the scale to indicate your rating.**

